

Centerline

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IDAHO TRAFFIC SAFETY EDUCATION JOURNAL

Published by the Idaho Department of Education
Dr. Marilyn Howard, State Superintendent of Public Instruction

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The mission of the Idaho State Department of Education's Driver Education Program is to provide leadership and support to school districts and commercial driving schools to ensure safe, quality traffic safety education and training to all Idaho's eligible students.



Back to School

The Idaho Traffic Safety Education Journal is published by the Department of Education.

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News from Your Driver Ed Staff



Well, summer is over and we're all back, including Meccenzie. She has returned from school and will be with us through December, when she goes back to school in eastern Idaho. Welcome back Meccenzie.

SDE has finally collated all of your suggestions and comments on the **Content Standards and Benchmarks**. We are putting together an action committee to make the final edit. Once the document is ready we will send everyone a copy, and post it to the web.

Its time to start planning which Spring Workshop you will attend, dates have been selected. More information is on page 3



Did you know that you can email all the forms you would normally FAX to SDE? All of our forms are available for download at <http://www.sde.state.id.us/drivered/>. Also, look for the updated Reimbursement form complete with calculations!

SDE is in the process of updating our databases and we need your help! Please send us your email addresses and any other vital data that may have changed like addresses and phone numbers. Thanks!

Does your class do anything creative in Driver Education? Maybe a game or contest? Any pictures? Well, send them in! We want to publish them in CENTERLINE!



Hello to all:
My name is Meccenzie Williams for those who do or don't remember me I worked many hours with Driver Ed in Mary Helen's absence. I am back for the fall to help out where I can. Although I may be more behind the scenes than last fall I look forward to being in touch with all of you.

INSTRUCTORS:

Please let your students & their parents know that when they apply for a permit, the birth certificate must reflect the full name of both the parents & children. If not, the permit may not be granted.



WANTED:

A presentation of litter prevention, suitable for showing in the classroom. Preferably a video or Power Point Presentation. Contact Laura @ 332-6850 or Kelly 332-6984





More News from Your Driver Ed Staff

Over the summer, I went to the American Driver and Traffic Safety Education Association (ADTSEA) 2006 National Conference in Kalamazoo, MI. Approximately 200 teachers, administrators and vendors were present at the four day convention held July 30- August 2.

The highlight of the conference was experiencing the Continental Teves Electronic Stability Control (ESC) vehicles at an off-site location. ADTSEA attendees were able to drive a Jeep Commander and BMW sedan both equipped with ESC through an evasive maneuver and through a tight turn. If you have not experienced ESC control, I highly recommend you try it out. You'll never want a vehicle again that is not equipped with this equipment. The cornering and handling were breath-taking to say the least.

Speakers from around the country presented topics ranging from curriculum development to national research. Idaho stood strong in accomplishments for the year, but we still have work to do. The work you, the teachers of Idaho, did at the spring workshops, is noteworthy and I congratulate you all for the work done this spring.

Next year the ADTSEA conference will be in Burlington, VT, July 26-30, 2007.
<http://adtsea.iup.edu/adtsea/>

On one night three other driver education teachers and myself went to dinner. While sitting at our table a couple next to us asked, "What brings you all here?" We didn't know these people, nor what connections they might have, but I felt sad afterwards because there was no clear answer given. Each person at the table had a different answer. In the world of sound bites that we live in, how would you answer that in one or two simple sentences the everyone can understand?

My challenge to you, the driver education teachers of Idaho is to answer the question, "What is the purpose of driver education?" If you can answer that question in a simple sentence, that should become the mission statement for all Idaho driver education teachers. Without a clear message, that is repeated time and time again, by everyone, how will you (and I) get the recognition for the work you are doing?

You and I know you are doing great things. But someday, some person with a desire and means to support your school and driver education may ask the same question of you. What will your answer be?

2007 Workshops Planned:

**January 12, 2007 Eiguren SDE workshop
location tentative**

Spring 2007 Workshops:

Boise February 5 & 6 or 7 & 8

Nampa February 26 & 27

Twin Falls March 20 & 21

Lewiston April 3 & 4

Coeur d'Alene April 17 & 18

Idaho Falls May 1 & 2 or 3 & 4

Pocatello May 15 & 16

Instructor Prep classes will be offered winter & summer 2007:

BSU classes will be held at:

Borah High School in January, Hugo Jacobsmeyer, 322-3855, on Monday nights and Saturdays

BSU class starting in:

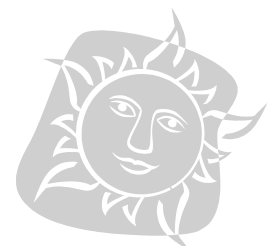
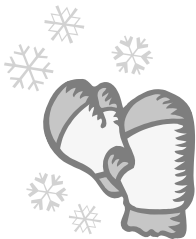
Nampa in January, Debbie Cottonware, 487-2057, on Friday nights and Saturdays

UI classes will be in:

Lewiston beginning in June, Mike Brocke, 935-2432, on Fridays nights and Saturdays

Sign up for classes on-line at:

**<http://www.sde.state.id.us/drivered/>
Class dates and fees are on the web page**



2007 Driver Education Regional Workshop Registration

Boise A February 5 & 6	AmeriTel Inn Boise Town Square 7965 W Emerald, Boise	Phone 378-7000
Boise B February 7 & 8	AmeriTel Inn Boise Town Square 7965 W Emerald, Boise	Phone 378-7000
Nampa February 26 & 27	Hampton Inn 5750 Franklin, Nampa	Phone 442-0036
Twin Falls March 20 & 21	Best America Suites (formerly AmeriTel) 1377 Blue Lakes, Twin Falls	Phone 736-8000
Lewiston April 3 & 4	Holiday Inn Express (Wksp held @ Red Lion) 2425 Nez Perce Dr, Lewiston	Phone 750-1600
Coeur d'Alene April 17 & 18	Ameritel Inn Coeur d'Alene 333 Ironwood Ave, Coeur d'Alene	Phone 665-9000
Idaho Falls A May 1 & 2	Ameritel Inn Idaho Falls 645 Lindsay Blvd, Idaho Falls	Phone 523-1400
Idaho Falls B May 3 & 4	Ameritel Inn Idaho Falls 645 Lindsay Blvd, Idaho Falls	Phone 523-1400
Pocatello May 15 & 16	Ameritel Inn Pocatello 1440 Bench Rd, Pocatello	Phone 234-7500

Instructor _____
First Last

Address _____
Street City Zip

H. Phone _____ W. Phone _____

Fax _____ Email _____

School _____ Dist # _____

Will you be attending both days? Yes _____ No _____	Please try to attend the workshop closest to your home, as you must live 50 miles away to qualify for 2 nights hotel.	Lodging requested? Yes _____ No _____ I live _____ miles from workshop location.
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Driver Education
 PO Box 83720
 Boise, ID 83720
 Fax: 334-3484 Ph. 332-6850

SDE Use Date received _____ Confirmation _____

Parents & Students FAQ:

We just moved to Idaho. Does the portion of Driver Education we had in the other state count?

Teens wishing to get a license in Idaho must complete 30 hours of classroom, 6 hours behind the wheel instruction and 6 hours of observation (IC §33-1702 and IC §49-2102). Partially completed courses from other states are not acceptable, and the course must be completed in Idaho, if the teen is less than 17 years old. (SBR 08.02.02.240.02 and SBR 08.02.02.240.01)

Can our teen take the classroom portion on-line?

Currently the only courses approved in Idaho for teens to obtain a driver's license are offered in the public schools or through a commercial/private driving school. On-line courses are not approved and will not count towards the 30 hours of classroom.

The permit for the course must be purchased before any instruction begins. The permit is issued to the school and later signed over by the instructor to the teen and parent. Any course work completed prior to the purchase of the permit is not valid.

Where can I find out more information about Idaho's Teen Driver Program?

Useful information and links can be found on The Department of Education, Driver Education's Website: <http://www.sde.state.id.us/driveded/>

My Student just completed Driver Ed, now what?

Once Driver Education is completed, students under 17 must complete the Supervising Driving period of 4 months, accumulating at least 40 hours of daylight driving and 10 hours of night-time driving.

Students must have successfully completed the 4-month period of Supervised driving and be 15 years old to obtain a driver license. (Take the written test at DMV and a skills test from a 3rd Party Skills tester. Skills testers can be located in your area by going to <http://itd.idaho.gov/dmv/driverservices/ds.htm> and look under 3rd Party Skills Testers)





The Idaho Operation Lifesaver's purpose is to increase public awareness of the potential dangers that exist at highway/rail grade crossings, railroad rights-of-way and trains in general around the State of Idaho.

The Goal is to eliminate injuries and fatalities to motorists, pedestrians and train crews through the use of Education, Engineering and Enforcement.

This year the Operation Lifesaver Speech Contest has new dates for the Regional and State contest. Information was sent out in mid-September to all instructors and schools on these dates.

The Regional competitions will be held February 24. The State competition will be held in Boise on March 22. Get your students ready. Contact your regional OL Coordinator and let's give students the chance to travel to the Regional OL Conference to be held in Missoula, MT

If you didn't get or need a copy of the rules and entry information contact either the SDE or the local OL Coordinator in your area for details.

To contact an Operation Lifesaver presenter for your classroom, contact the regional coordinator in your area or the state coordinator:

Region 1— Cd'A/Sandpoint

Phyllis Jay 208-263-8417 x 214
Jonelle Greear 208-772-6055

Region 2— Lewiston/Moscow

Randy Martz 509-758-8389

Region 3— Treasure Valley

Grant Baxter 541-889-6070
June Hickenbotham-Roby 208-468-5580
Carol Gabbard 208-334-0334

Region 4— Magic Valley

Loyd Overlin 208-733-8188

Region 5— Idaho Falls

Doug Metcalf 208-529-1350 x1556
Colin Erickson 208-359-3008 x 360

Region 6— Pocatello

Open but call Chris Arvas

State Coordinator

Chris Arvas 208-236-5626

Idaho Operation Lifesaver Annual Speech Contest 2006 - 2007

Idaho Operation Lifesaver's annual speech contest focuses attention on highway/railroad grade crossing safety. This contest is endorsed and supported by the Idaho Department of Education, which assists, with the administration of this worthwhile program.

English, speech, drama, and driver education teachers, and faculty representatives are encouraged to promote the contest in your classrooms and schools.

Contest awards are:

First Place	\$1,000.00
Second Place	\$ 500.00
Third Place	\$ 250.00
4 th 5 th & 6 th	\$ 100.00

First Place winner will be invited to Missoula Montana to give their speech at the Regional Operation Lifesaver Conference.

All regional contestants will receive a certificate signed by the Governor and the State Coordinator.

All regional finalists will receive a plaque at the state competition.

Dates for the competition are:

Regional competitions will be held February 24, 2007
(See Regional Contest Locations and Contacts Page)

State competition will be held in Boise on March 22, 2007.



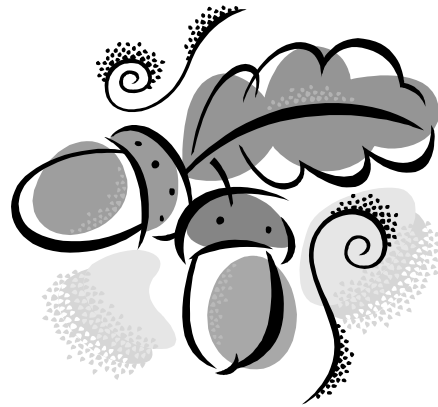
Idaho Seat Belt Coalition

Amanda Burgess
Project Coordinator ES/Drake
208-342-0925 x 1025

NEWS AND FUN FROM IDAHO DRIVER EDUCATION TEACHERS



This sign is located at the top of a hill just before you enter the town of Quesnel, British Columbia, Canada, and was sent to us from Wayne Johnson, Coordinator from Dist 84.



Deputy urges teen drivers to think safety

October 6th, 2006

Social issues: Reckless behavior on the road can lead to tragic consequences, criminal charges

By Christin Runkle

Idaho Press-Tribune

NAMPA — After a 16-year-old boy was critically injured falling from the top of a vehicle being driven by another teenager Wednesday, officials urge young people to take driving more seriously.

Lt. Marv Dashiell at the Canyon County Sheriff's Office said teens need to understand that they can potentially face criminal charges if their driving causes the death of another person. Reckless driving charges are another possibility when a driver shows a "wanton disregard for the safety of others," Dashiell said. In addition to jail time, these charges can come with a license suspension — and juveniles can lose their license until they turn 18.

Parents need to be aware that they are responsible for their teenagers' actions, Dashiell added. "They're going to be held civilly liable if the child is in the parents' car," he said. Parents can also be responsible for paying for wrongful death suits or medical bills if their children kill or injure another person through reckless behavior.

But that doesn't mean that teenagers are off the hook. "The child's actions are still the responsibility of the child," Dashiell said, "(but parents) need to step in at some point, as well."

The 16-year-old was taken to Saint Alphonsus Regional Medical Center in Boise with critical, life-threatening injuries.

CANYON COUNTY —

Brain activity affects teen behavior and Public safety: Slower development of frontal lobe means youths have tougher time seeing consequences

Physically, there's a reason teenagers engage in behavior adults consider too dangerous to try.

Albertson College of Idaho psychology professor Tim Shearon said brain development plays a large role in the risky activity teenagers exhibit. The brain develops in stages, Shearon explained, and the last portion of the brain to fully develop is the frontal lobe — the part of the brain responsible for planning risk assessment, controlling impulses and seeing potential outcomes. The frontal lobe is usually fully developed by the age of "16, 17 and above," he said.

"There's pretty clear research," Shearon said, that the frontal lobe "doesn't function well in teens."

This means that teenagers have a harder time seeing the potential harm of the decisions they make — and they tend to rely on the emotional center of their brains when making decisions. Male teenagers appear to take greater risks than female teenagers, and Shearon said some of that has to do with social issues like peer pressure. The potential influence of testosterone pushes males toward higher levels of physical risk, Shearon added. But higher levels of estrogen cause females to take risks too, although those risks tend to be emotional and social — like breaking up with a boyfriend — rather than physical. Shearon said that adults must help children exercise their frontal lobes while they are still developing. This means constantly asking children and teens questions about outcomes, like "How do you think your sister feels when you take her stuff?" Shearon explained.

Here's some advice for parents to help limit accidents involving their children:

- Choose a safe car for your teen. Bigger is better and high-performance vehicles are not recommended.
- Limit unsupervised trips and provide sensible restrictions during a teen's initial driving period.
- Limit the number of passengers. Parents should allow no teens as passengers during the initial driving period, unless an adult is present in the vehicle.
- Ask your teen to help pay for gas and insurance on the family car as a means of encouraging responsible behavior.
- Tie driving privilege to the teen's performance in other areas, such as keeping up with schoolwork. Set rules and consequences for high-risk behaviors, like speeding or not wearing a safety belt.
- One of the leading risks to teen drivers is speed. Parents of teen drivers should emphasize the importance of speed limits and discipline teen drivers who exhibit high-risk behaviors.
- Parents should prohibit unsupervised nighttime driving and stress zero alcohol tolerance.
- Buckle down on safety belt use. Teenagers have lower safety belt use than adults. Parents must insist on safety belt use every time their teen rides in a car, whether as a passenger or driver.

Wayne Johnson of Lake Pend Oreille District #84 sent in a great idea & pics of students perfecting their backing skills.



Backing into a marked parking space is not an easy skill, but it is an excellent way to gain experience in backing and turning. When the last driver of each session returns to the Sandpoint High School Driver Education building, they are asked to back into a parking space. The space has four painted tire prints centered in the space. If the student is able to get all four tires on the painted spots, they receive either a taco & coke or a value meal certificate. The certificates are donated by our local Ponderay Taco Bell and McDonald's. Both companies have long supported our effort to help young people become safe drivers.



Mike Brocke of Region 2 sent in an article from the July 30th Lewiston Tribune about Commercial Driving Schools

ROAD RULES

AUG 04 2006

TRAFFIC SAFETY EDUCATION
STATE DEPT. OF EDUCATION

Driven to teach



Steel-belted nerves
Unbreakable calm
Willingness to ride
with a rookie motorist
Driving instructors
need all those things
And a "chicken" brake
doesn't hurt

By ELAINE WILLIAMS
OF THE TRIBUNE

One second the speeding car
wasn't even on the horizon.

The next it was barreling toward Hubert Hogaboam, a driving instructor with a car full of students.

The driver didn't seem to notice Hogaboam's vehicle was slowing to make a left turn from U.S. Highway 95 to a driveway.

It was too late to get out of the way. Hogaboam kept the car moving to lessen the impact of a collision. He grabbed the steering wheel and made sure the tires were straight to increase the likelihood the car would stay in its lane on the

> Safety tips for drivers

Turn on headlights for every trip, no matter how short. Countries that have made this a law have seen a 30 percent reduction in two-car day-time accidents. Lights make your car more visible to other drivers on the road. If someone is passing on a two-lane highway, oncoming cars and even semi-trucks without headlights easily blend into the background.

Always use the emergency brake to park.

At a traffic light or stop sign, leave enough room so you can see pavement in front of the vehicle ahead of you. That way if a driver ahead of you does something unexpected, such as backing up, you have more room and time to respond.

Slow down for any kind of hazard even when it's on the shoulder. These include pedestrians and cars that appear to be stopped.

Be cautious when passing cars on two-lane highways. Such maneuvers can go bad quickly even for experienced drivers.

For teenagers driving with parents, help your parents feel comfortable as you drive. Explain what you're doing. Talk about potential hazards like pedestrians and your plans to turn or change lanes. That lets them know about how conscientious you are as a driver.

For parents, drive as safely as possible. No matter what drivers education courses teach, children will adopt the good and bad habits of their parents.

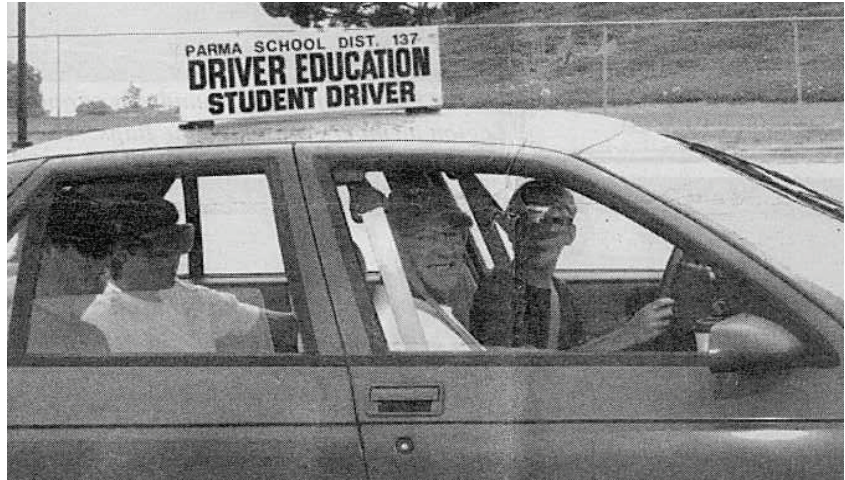
— Sources: John Sawyer and
Hubert Hogaboam, driving instructors.

PARMA SCHOOL DIST, JESS EDDY&STUDENTS IN THE NEWS



Jenny Shaner behind the wheel

Fatal Vision: Whether they were passengers or drivers, students donned Fatal Vision glasses (donated by the Parma Lions Club) to see how driving under the influence feels. Police officers heaved traffic cones (representing pedestrians) into driver's paths at intervals. Students were told to brake when this happened. After finishing the courses, one boy said he was glad the offices had not thrown cones in front of him. In fact they set one down in the lane before he began. He had barreled unknowingly over the cone and dragged it the length of the course. Some students were able to stay in their own lane. Others veered over the lane markers, despite a 10 push-up penalty for each marker hit.



Keel Solko drives with Coach Eddy, Thad Bayers and Mark Mourton.



Coroner Vicki DeGeus-Morris addressed the young drivers, as Parma emergency personnel looked on, including (L to R): officers Chris Cullen & Andrew Arnold, firefighters Ryan Gugelman & Scott Rynolds, and EMTs Tom Fogg & Bobbie Flore.



Students examine three pneumatic tools that firefighters use to free people from wrecked vehicles: a spreader, a cutter and a ram. Fire captain Reynolds told students that he has seen accident victims impaled, with body parts missing, or burned so badly he couldn't tell if they were male or female.

Border States – Driving with an Idaho Permit

If parents have questions about their teen driving on a permit in other states direct them to their website and phone number:

Oregon

http://

www.oregon.gov/ODOT/DMV/drived/index.shtml

503-299-9999

Utah

http://

www.driverlicense.utah.gov/

801-965-4437

Nevada

http://

www.dmvnv.com/nvdl.htm

877-368-7828 opt. 6

Montana

http://

www.mdt.mt.gov/trvinfo/drivlic.shtml

406-444-4432

Wyoming

http://

dot.state.wy.us/default.jsp?scode=drv

307-777-4800

Washington

http://www.dol.wa.gov/#

360-902-3900



Federal law prohibits discrimination on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, or marital or family status in any educational programs or activities receiving federal financial assistance. (Title VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.)

It is the policy of the Idaho State Department of Education not to discriminate in any educational programs or activities or in employment practices.

Inquiries regarding compliance with this nondiscriminatory policy may be directed to State Superintendent of Public Instruction, P.O. Box 83720, Boise, Idaho 83720-0027, (208) 332-6800, or to the Director, Office of Civil Rights, Seattle Office, U.S. Department of Education, 915 Second Avenue, Seattle WA 98174-1099, (206) 220-7880; FAX (206) 220-7887.

**STATE DEPARTMENT OF
EDUCATION**

**DRIVER EDUCATION
P. O. BOX 83720
BOISE, ID 83720-0027**

**PLEASE
PLACE
STAMP
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TO: